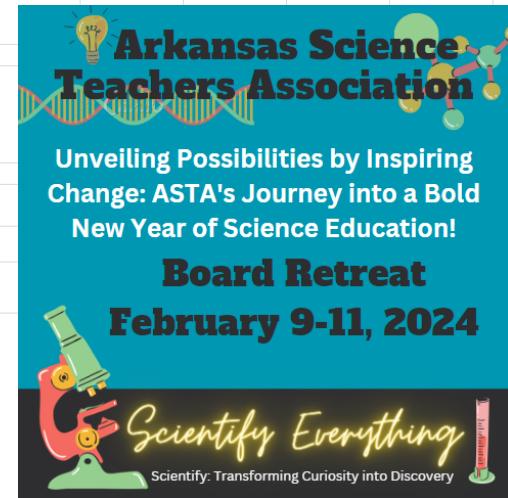




## ASTA - Arkansas Science Teachers Association Board Retreat 2024



	Time	Event	Notes or Information
<b>Feb. 9 (Friday)</b>	5:00pm - until	<b>Arrival and Check-in for Board retreat 2024</b> <b>ReviewView Falls Hardy, AR</b>	<i>no activities or plans for dinner are being made for this day because of travel to location. If you plan to arrive early, then you can check-in to view the grounds and relax anytime after 5pm.</i>  133 E Riverview Rd, Hardy, AR 72542  RVF Invoice.png
<b>Feb. 10 (Saturday)</b>	8:00am - 9:00am	<b>Breakfast</b>	<i>Breakfast Bash Potluck (bring an item or cook something there)</i>
	9:00am - 10:10am	<b>Arrival at location - Cherokee Village (SR Innovation Hub)</b>	<i>Setup and Arrival at Innovation Hub 7 EAST CHEROKEE VILLAGE MALL, CHEROKEE VILLAGE, AR 72529</i>
	10:10am - 10:30am	<b>Welcome and Introductions</b>	<b>Welcome and Icebreaker:</b> <i>Introductions and welcome remarks. Icebreaker activity to foster team building and camaraderie.</i>
	10:30am-12:00pm	<b>Review Goals and Current State of ASTA</b>  <b>Set 5 new goals for year 2024 as an Association</b> (Could include conference, membership, new	<b>Review of Previous Goals:</b> <i>Evaluate the progress made on the goals set in the previous retreat. Discuss achievements and areas that need improvement.</i>  <b>Current State of Science Education:</b> <i>Presentation or discussion on the current state of science education in Arkansas. Overview of any recent policy changes affecting science teachers.</i>  <b>Set 2024 Goals:</b> <i>Develop 5 goals for the 2024 year for ASTA by setting reachables outcomes for science educators around the state. Groups of 3 people develop 5 outcomes for each goal, share out focus of goals Creating a strategic plan for the association's growth and development.</i>
	12:00pm - 1:00pm	<b>Break and Lunch</b>	<i>Lunch will be provided by ASTA at Carol's Lakeview Restaurant 200 Iroquois Dr, Cherokee Village, AR 72529</i>
	1:00pm- 2:00pm	<b>Panel Discussion</b>	<b>Collaboration with Schools and Districts:</b> <i>Discuss ways the association can collaborate with schools and districts to enhance science education. Explore potential partnerships and initiatives. Meet with administrators Bruce Orr, former ADE Johnny Key to discuss goals and how we can move forward as an organization</i>
	2:00pm -2:30pm	<b>Debrief and Discussion</b>	<i>Finalization of Goals</i>
	2:30pm - 3:30pm	<b>Science vs STEM - Inquiry vs Content</b>	<b>Changing Ideas within out Subject Matter</b> <i>Discussion of how STEM can be a resource for science. STEM education is designed to integrate various disciplines, including science, it's essential to ensure that science education maintains its prominence and is not overshadowed. What can we do as an organization to promote STEM, while teaching content to ensure understanding?</i>  <i>Science Vs STEM</i>
	3:30pm -3:40pm	<b>Break (if needed)</b>	
	3:40pm - 5:30pm	<b>By-Laws Scavenger Hunt</b>	<b>Scavenger Hunt:</b> <i>Split topics and conduct investigation to collect information Present topics and findings to board Discussion or revises or changes to by-laws</i>  <i>Groups of 2-3 will complete a scavenger hunt of specific topics and questions using the current bylaws for the organization. Once complete we will then have a discussion of topics and information collected or not found in order to revise.</i>  <i>Scavenger Hunt By-Laws ASTA 2024</i>
	5:30pm - 7:30pm	<b>Dinner and Break</b>	<i>Dinner will be served at RiverView Falls : Provided by ASTA, Taco Bar</i>
	7:30pm - 9:00pm	<b>Professional Development Opportunities - What are we offering as an organization?</b>  <b>Lesson Data Base (development of lesson and submission) - What are we sharing out with others educators?</b>	<b>Bring your favorite adult beverage and lets continue working</b>  <b>Advocacy for Science Education:</b> <i>Discussing advocacy efforts for science education at the state and local levels. Planning initiatives to promote the importance of science education.</i>  <b>Professional Development Opportunities:</b> <i>Identifying and planning upcoming professional development events. Reviewing feedback from past events and incorporating improvements.</i>
<b>Feb. 11 (Sunday)</b>	7:30am - 8:30am	<b>Breakfast</b>	<i>Breakfast (on your own) and Travel to SR Innovation Hub</i>

8:30am - 10:30am	<b>Conference 2024</b>	<p><i>We are doing this! How can we foster the experience for science educators and get people involved in the idea?</i></p> <p><b>State Conference</b>  <i>Discussion of Focus or Idea</i>  <i>Promotional Materials</i>  <i>Discussion of Activities or Break-Out Sessions</i></p>							
10:30am - 10:40am	<b>Break</b>								
10:40am - 11:40 am	<b>Standards and Testing K-12: Atlas</b>	<p><i>How can we prep educators for testing K-12 prep for the new state testing programs?</i></p> <p><b>Standards and Testing</b>  <i>-Discuss how to properly organize science standards using NGSS and develop document for educators.</i>  <i>-Discussion from board members of experiences this year within testing thus far.</i>  <i>-Testing prep materials for content or grade level expectations - Can we produce usable materials or professional development for our educators K-12?</i>  <i>-Discussion of how College Board and AP can benefit or help educators prep in non-courses or grades.</i></p>							
11:40am - 12:00pm	<b>Wrap-Up and Dismissal</b>	<p><b>Wrap-up and Action Items:</b>  <i>Summarizing key takeaways from the retreat.</i>  <i>Assigning action items and responsibilities.</i>  <i>Setting Dates for Meetings or deadlines for 2024</i></p>							